Under this agreement for 2016
Theodore State School will receive

$52,590*

This funding will be used to

- Increase the percentage of students in the Upper Two Bands from 0% in 2015 to 15% in 2017 in Year 5 (2015) Numeracy (Year 7 in 2017)
- Increase the percentage of students in the Upper Two Bands from 15.4% in 2015 to 30% in 2017 in Year 3 (2015) Writing (Year 5 in 2017)
- Ensure all students who are achieving lower than a ‘C’ in English, Maths or Science have a specific improvement plan, ICP or ISP in place which is supported and reviewed regularly
- Improve Teacher and Teacher Aide capability and capacity in the area of differentiation, literacy and numeracy
- Increase the School’s Guidance Officer time to support the wellbeing and engagement of our students

Our initiatives include

- Enhance Teacher and Teacher Aide Capability through the provision of Professional Development, Networking, Moderation, Coaching and Feedback (Hattie, Masters Report)
- Provide Instructional Leadership to ensure teaching practices are aligned with expectations (Teaching and Learning Audit)
- Ensure the delivery of a quality Wellbeing Program across the school which is supported by the School’s GO and Student Support Committee (ACER Report - Supporting Student Wellbeing)
- Strengthen the use of data to inform the teaching and learning process. This data will be triangulated from NAPLAN, Benchmarking, Internal Monitoring and A-E (Masters Report)

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Initiative</th>
<th>Funding Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Purchase additional Guidance Officer time to support Student Wellbeing</td>
<td>$20,000</td>
</tr>
<tr>
<td>Provide Professional Development to all staff in Differentiation, Numeracy and Literacy</td>
<td>$12,000</td>
</tr>
<tr>
<td>Contribute towards the cost of ensuring the HOD Position remains active within the school</td>
<td>$6,350</td>
</tr>
<tr>
<td>Build capability within the school through the provision of an effective Coaching and Feedback process (engage consultant, release staff for Planning Days, release Staff for Observations)</td>
<td>$14,240</td>
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</tbody>
</table>

Steve Conner
Principal
Theodore State School

Dr Jim Watterston
Director-General
Department of Education and Training

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.