

Investing for Success

Under this agreement for 2017 Theodore State School will receive

\$50,460*

This funding will be used to

- Increase the percentage of students in the Upper Two Bands for Writing Year 5 2016 from 0% to 25% in Year 7 2018.
- Provide teachers with release time for Moderation, Professional Development, Coaching and Networking to build capability.
- Support Curriculum Leaders P-2, 3-6, 7-10 to have a clear line of sight for student improvement.
- Maintain number of classroom teaching staff for 2017.
- Increase Teacher Aide time to maintain Teacher Aide Staffing. Due to maximisation of hours of Teacher Aides Theodore State School is less one Teacher Aide position.
- Maintain the Guidance Officer time to support the wellbeing and engagement of our students.

Our initiatives include

- Curriculum Co-ordinators for P-2, 3-6, 7-10. These curriculum specialists will support teachers develop capability through Coaching and Mentoring, Professional Development, Moderation and Networking (Hattie, Master Report).
- Delivery of a quality Wellbeing Program across the school which is supported by the School's Guidance Officer and Student Support Committee (ACER Report – Supporting Student Wellbeing).
- Maintaining Teacher Aide workforce within the school to support student learning through Early learning, Reading, Writing and Extension and Learning Support Programs.

Our school will improve student outcomes by

Purchase additional Guidance Officer time to support Student Wellbeing	\$20,000
Provide release time for Curriculum Coordinators and maintain class teacher staffing	\$20,000
Contribute towards the cost of employing an additional Teacher Aide to maintain Teacher Aides in the classroom programs	\$10,460



Susan Cannon
Principal
Theodore State School



Dr Jim Watterston
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