Snapshot report

Under the agreement for 2015
Theodore State School received $34,926

Our full 2015 agreement can be found here: www.theodoress.eq.edu.au

Our school strategies are showing substantial progress toward our targets

After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:

- Purchasing Sheena Cameron’s ‘Reading Book’ for teachers to assist them in developing effective strategies to use when teaching reading
- Purchasing ‘Teaching English Grammar’ for teachers to assist in building their own confidence and capacity in the explicit teaching of Grammar
- Development and implementation of a Whole School Writing Placemat to inform common practice
- Development and implementation of a Whole School Reading Placemat to inform common practice
- Development of a Whole School Numeracy Placemat to inform common practice
- Focused and deliberate use of data to inform the teaching and learning process
- Regular Cohort Meetings held to increase the capacity of teachers in the areas of Writing, Reading and Numeracy as well as data analysis
- Accessing Professional Development for staff in High Yield Strategies and engaging Eric Frangenheim to work with teachers
- Regular Professional Development provided to Teacher Aides to build capacity and understanding of the teaching of Reading, Writing and Numeracy